



VTC Equality & Diversity Policy

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| Approved by: | Paul Thompson & The Advisory Board | Date: September 2023 |
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| Last reviewed on: | September 2023 |
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| Next review due by: | September 2025 |
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This policy must be read and considered in conjunction with the VTC School

Conflict of Interest Policy

School Complaints Policy

School Accessibility Plan

EQUALITY AND DIVERSITY

1.1 Aims and Objectives:

Vocational Training Centre Independent School (VTC) is committed to ensuring equal opportunities for all in the school community, whatever their gender, race, disability, colour, ethnicity, religion or belief, marital status, social background, or sexual orientation. No form of discrimination, intimidation, bullying or harassment will be tolerated. Respect for all, and tolerance of difference are central to the ethos of this community and the school will work to ensure that equality underpins its development. In addition, we welcome applications from candidates with as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our learners for today's world.

We believe that each individual in our community should have the opportunity to achieve her (or his) full potential and should be valued by all other members of the community. If a learner is to experience a rich educational experience, it will be necessary to enable exposure to a wide range of cultural experiences and opportunities.

This policy is written to comply with the 2010 Equality Act. VTC is committed to equal treatment for all, regardless of an individual's age, race, gender, disability, religion or belief, sexual orientation, gender reassignment, pregnancy, or maternity.

The policy should be read in conjunction with all other school policies including but not limited to the VTC School Conflict of Interest Policy, the VTC School Complaints Policy and the VTC School Accessibility Plan.

1.2 Practices to Promote Equal Opportunities:

A successful equal opportunities policy requires strong and positive support from staff, learners, parents and carers, and full acceptance of the school's ethos of tolerance and respect. Harassment in all its forms is unlawful and unacceptable; our behaviour and antibullying policies contain clear procedures for dealing with unlawful discrimination.

VTC takes its responsibilities under the 2010 Equality Act extremely seriously. In the event of any breach of this policy, any member of the community should inform the Headteacher, or Designated Safeguarding Lead as soon as possible, so that appropriate action can be taken.

1.2.1 Admissions:

We aim to be as inclusive as possible in our admissions process and welcome applications from learners with special needs and disabilities; we refer parents to our policy covering Special Educational Needs and Disability (SEND) and Social Emotional Mental Health (SEMH)

VTC Independent School celebrates diversity and recognises that the entire community is enriched by the various languages, customs, cultures and religious beliefs of learners, parents, and staff; all who wish to do so are encouraged to share their experiences of other languages, customs and cultures.

1.2.2 Meeting religious, dietary, language or cultural needs:

VTC is committed to, and experienced in, meeting the requirements of learners with religious, dietary, language or cultural needs. In practice this might mean that a learner has dietary requirements which the canteen would accommodate through provision of alternative choices. If any learner, parent, or member of staff recognises or anticipates such a need, it should be drawn to the attention of the school, which will gather information and make or supervise arrangements, as necessary. In the event that a learner's absence is necessitated by cultural or religious holidays, parents should notify the Headteacher that such absence is required in writing, as with any request for absence.

1.2.3 Religious Observance:

The school welcomes children and staff from all religious backgrounds, and none, and seeks to develop in each child an awareness of the spiritual dimension of life. Admissions are equally open to learners of any faith, and none. Collective acts of worship are largely Christian. While children learn about a variety of different religious traditions through various curricular subjects, the festivals and ceremonies celebrated are those of the Christian tradition. Parents who wish their children to be excused from participation in acts of worship, or learners who wish to be excused, are welcome and encouraged to contact the Headteacher.

1.2.4 Curriculum:

In planning their delivery of the curriculum, teaching staff at VTC should consider how their teaching will contribute to the school's promotion of equality and diversity. It is the intention of VTC to ensure that, wherever possible, all activities offered, and resources made available are open equally to all learners.

1.2.5 SEN and Disability:

VTC aims to ensure that learners with identified learning needs and disability have equal access to every aspect of school life and to all activities offered. Teachers practise differentiation and other appropriate strategies, under the guidance of the Headteacher, to enable all learners to access the curriculum.

1.3 Monitoring Mechanisms and Future Planning:

VTC will monitor its equal opportunities policy regularly and will present reports to the advisory board in order to ensure its effectiveness.

All staff working with learners, in accordance with the school's aims and ethos, are reminded to make use of assemblies, discussions and activities in and beyond the curriculum to:

- Promote tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of and respect for their own and other cultures.
- Promote an acceptance that other people have different faiths or beliefs to oneself.
- (or having none) should be accepted and tolerated, and should not be the cause of
- prejudicial or discriminatory behaviour
- Promote the understanding that the freedom to choose and hold other faiths and
- beliefs are protected in law.
- Promote positive images and role models to avoid prejudice and raise awareness of
- related issues.
- Encourage learner to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Ensure all learners and staff – including lesbian, gay bisexual, and trans people – are accepted without exception.

All teachers monitor their practices in the areas of equal opportunities and compile examples of topics, texts and activities which have had a positive effect in promoting diversity and equal opportunities. Senior Leadership Team will review the findings and disseminate best practice through the school.

1.4 Equal Opportunities in the Workplace:

VTC is committed to developing as a community in which all experience equal opportunities. The principles described here apply to staff recruitment, promotion, and training.

1.5 Review:

This policy will be reviewed biyearly by the Headteacher /Advisory Board.

1.6 Member of Staff Responsible

Designated Safeguarding Lead